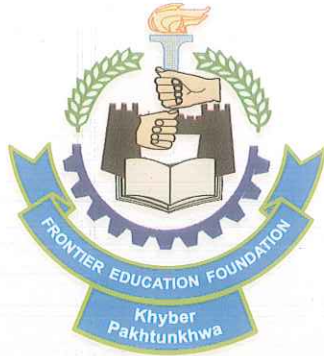


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CENSUS REPORT

On Private Colleges and Higher Education Institutions

2017 - 2018



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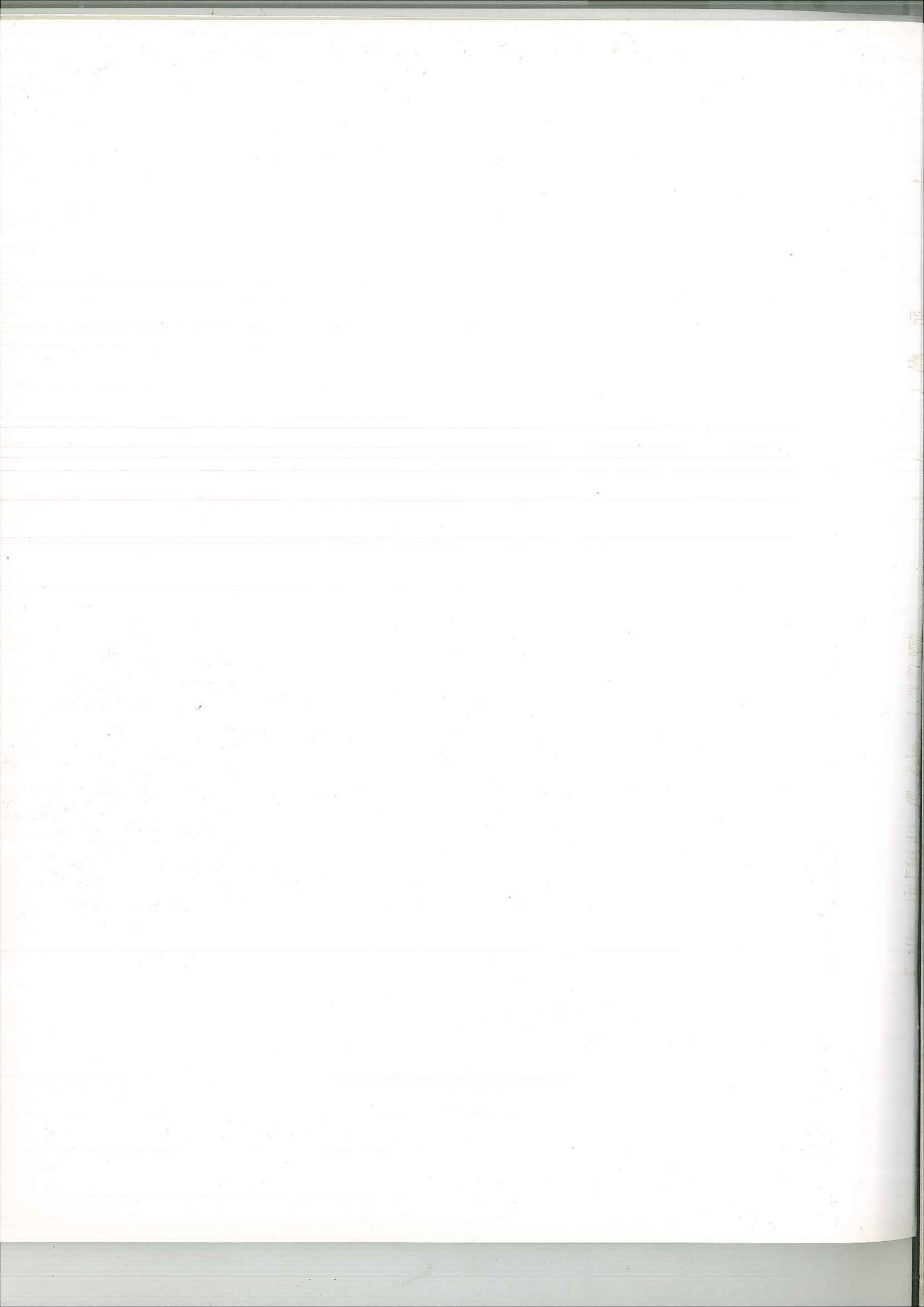
FRONTIER EDUCATION FOUNDATION

Khyber Pakhtunkhwa

Prepared by

Human Resource Development Centre (HRDC),

Institute of Management Sciences (IMSciences), Peshawar.



FOREWORD

The Frontier Education Foundation (FEF) was established as a Corporate Body in 1992 under an Act of the Provincial Assembly. The principal function of FEF is promotion and development of education in private sector in Khyber-Pakhtunkhwa through financial help and other measures. As per the Frontier Education Foundation Act III of 1992 Section 13-e-ii, one of the functions of the Foundation is to conduct surveys and studies to identify areas of malfunctioning in the education system and suggest remedies.

Rationale

In order to identify areas of malfunctioning in the education system and suggest remedies, it is imperative that the Foundation conducts regular census of private colleges and higher education institutions in the province by collecting baseline and updated data. Therefore, the first census in this regard has been conducted in line with the scope and objectives provided below;

Scope of the Census

- The census is limited to 14 districts of Khyber Pakhtunkhwa
- The census focuses on collecting data only about private sector colleges and higher education institutions
- The census covers data related to infrastructure, resources and facilities, quality of education and any weaknesses or loopholes in the provision of education and related services

Objectives of the Census

- To develop baseline data on infrastructure including library, laboratory, furniture & fixture, human resource and other resources and facilities available
- To provide updated information in terms of types and levels of private colleges and higher education institutions, programs and courses offered, enrolment, teachers and staff, qualifications, gender-wise distribution of students as well as across various programs, status of teacher training, security measures and others
- To assess the quality of education being imparted as compared to national and international standards

*** For Overall Approach, Data Collection Plan, Data Collection Tool, Census Design and other details, please see Annexures provided at the end of this report.**

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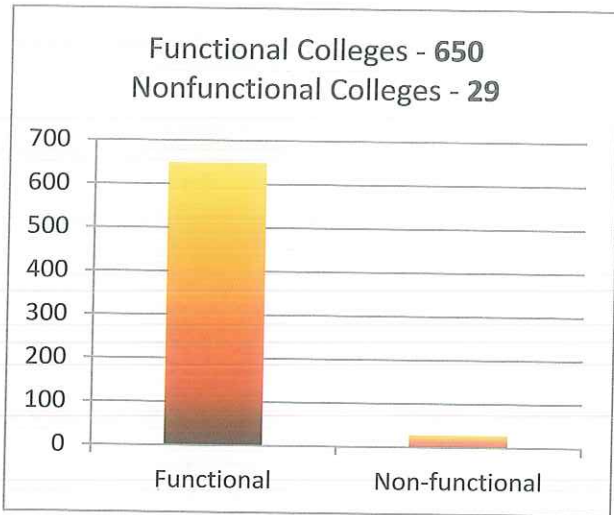
EXECUTIVE SUMMARY

1. This census report has been prepared as a result of collecting data from 14 districts of Khyber Pakhtunkhwa namely Peshawar, Mardan, Swabi, Charsada, Nowshera, Mansehra, Abbottabad, Haripur, Kohat, Dera Ismail Khan, Bannu, Dir, Swat and Chitral
2. A total of 1255 colleges/institutions/universities were contacted for data collection. Out of these data of 679 institutions was collected while data from 576 institutions was not received. Some of the key reasons for lack of receiving data included (a) refusal of college administrations to cooperate, (b) lack of trust amongst private colleges on government institutions and (c) lack of permanent faculty in many colleges resulting in their inability to provide relevant information. The Frontier Education Foundation was kept informed about this scenario while the census was in progress
3. A questionnaire comprising of 51 questions was provided to each college/institution. It was pre-approved by the Frontier Education Foundation. A Training of Supervisors and Enumerators was also conducted at the Institute of Management Sciences Peshawar with regards to the questionnaire and the implementation of the census. Consequently, the report consists of 5 sections relevant to the objectives of the census. Additional information is provided in the Annexures
4. Out of 679 colleges/institutions, 650 were functional including 171 higher secondary, 455 inter-college and 53 postgraduate colleges/institutions. More than 60% of the institutions were found to be located in urban centers while the rest were in rural areas. 68% institutions identified themselves as inter-college while the remaining belonged to the higher secondary, degree college, postgraduate college and university categories
5. District Peshawar had the highest number of colleges/institutions for boys and girls while District Dir had the lowest number. 55% institutions used both English and Urdu as medium of instruction, 40% institutions used only English while 5% used Urdu. 80% institutions offered morning shifts only while the rest had either evening shifts or both morning and evening shifts
6. District Peshawar had the highest number of teaching-sanctioned posts (2166) followed by Mansehra (1632) while Dir had the lowest (161). A similar scenario emerged for non-teaching-sanctioned posts
7. Almost 74% colleges/institutions were found to be operating in rented buildings while the rest were either rent-free, donated, government buildings, other buildings or did not respond. Almost 98% colleges/institutions had boundary walls, 48% had sui gas facility, 95% had some form of electricity such as through main power grid, generator or solar.
8. 32% toilet facilities for boys were nonfunctional in terms of flushing toilet facilities while the same was 9% for girls. The percentages for staff were much lesser. 99% colleges/institutions had some source of drinking water with 61% relying on bore hole (piped). Of the 32 types of rooms surveyed for the census, classrooms were found to be the highest in terms of need for minor or major repair followed by administrative offices.
9. Telephone services were available at 90% colleges while postal services were available at 88% colleges. In the category of furniture, chairs for students were found to be the highest in terms of need for repair followed by laboratory stools. Similarly within the category of equipment for teaching and learning as well as administrative use, computers were found to be the highest in terms of need for repair

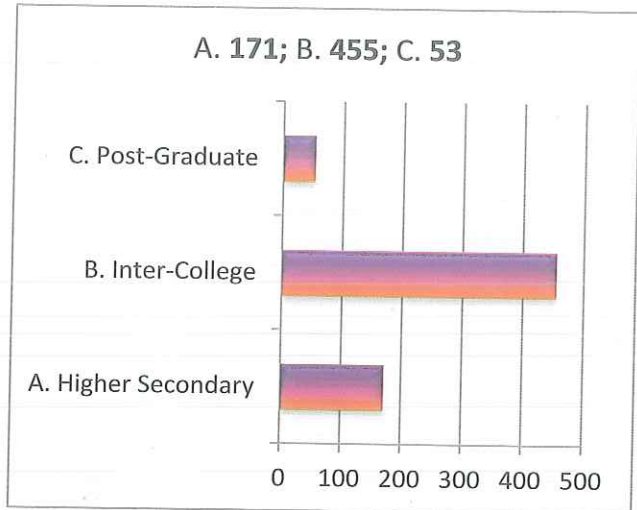
10. Data was also collected for examination status of students from Class 12 to 18. District-wise details have been presented in terms of the number of boys and girls who appeared in the examinations and who passed the examinations. In terms of availability of teaching materials and textbooks District Dir, Bannu and Nowshera were the lowest while Peshawar, Swat, Swabi, Mansehra and Mardan were the highest
11. Amongst the teaching staff the lowest number was found to be for classes 17 and 18 that can be attributed to the lesser number of students within this category. The highest number of teaching staff was found to be for classes 11 and 12.
12. The census report offers a set twelve key recommendations based on the findings. These recommendations pertaining to overcoming trust deficit between the government and private colleges/HEIs, strengthening the role of Frontier Education Foundation and Parent Teacher Associations
13. A number of initiatives and programs have also been recommended of the sector focusing on key areas including 'Engagement', 'Quality Enhancement', 'Infrastructure Development', 'Student Access', 'Libraries and Other Materials' and 'College Upgradation'.

SECTION I:
RUDIMENTARY INFORMATION

Status of the Colleges/Institutions

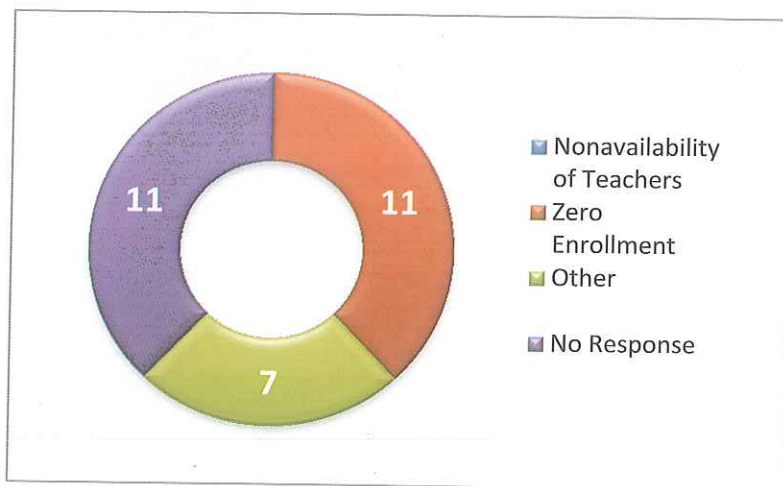


Classification of Colleges/Institutions



Total Colleges : 679

Reasons for Nonfunctionality of 29 Colleges/Institutions



For details about Names of Colleges/Institutions, Contact Details, Management/Owners, Date of Establishment etc. please see Annexures

Educational Sector of Colleges/Institutions

District	City (Urban)	Rural
Peshawar	116	14
Charsadda	21	16
Nowshera	24	8
Mardan	44	9
Swabi	23	35
Haripur	44	13
Abbottabad	46	3
Mansehra	25	32
Swat	43	34
Dir	3	9
Chitral	13	22
Kohat	16	4
Bannu	14	9
Dera Ismail Khan	33	6
Total	465	214

Level of Colleges/Institutions

Districts	Higher secondary	Inter-college	Degree college	Postgraduate college	University
Peshawar	9	87	14	12	8
Charsadda	4	30	2	1	-
Nowshera	4	25	2	1	-
Mardan	13	36	4	-	-
Swabi	12	43	1	2	-
Haripur	14	39	2	-	2
Abbottabad	5	40	3	1	-
Mansehra	22	29	4	2	-
Swat	29	45	2	-	1
Dir	3	9	-	-	-
Chitral	3	19	13	-	-
Kohat	2	15	1	-	2
Bannu	18	3	2	-	-
Dera Ismail Khan	25	13	-	1	-
Total	163	433	50	20	13

Gender-wise Distribution of Colleges/Institutions

District	Boys	Girls	Co-Education
Peshawar	52	18	60
Charsadda	9	7	21
Nowshera	14	5	13
Mardan	19	8	26
Swabi	22	12	24
Haripur	10	13	34
Abbottabad	16	5	28
Mansehra	9	9	39
Swat	44	10	23
Dir	1	2	9
Chitral	3	2	30
Kohat	16	2	2
Bannu	15	0	8
Dera Ismail Khan	22	11	6
Total	252	104	323

Medium of Instruction

District	Urdu	English	Both
Peshawar	4	30	96
Charsadda	0	4	33
Nowshera	13	9	10
Mardan	4	8	41
Swabi	2	40	16
Haripur	2	29	26
Abbottabad	0	40	9
Mansehra	3	16	38
Swat	0	44	33
Dir	0	12	0
Chitral	2	13	20
Kohat	0	11	9
Bannu	0	3	20
Dera Ismail Khan	2	27	10
Total	32	286	361

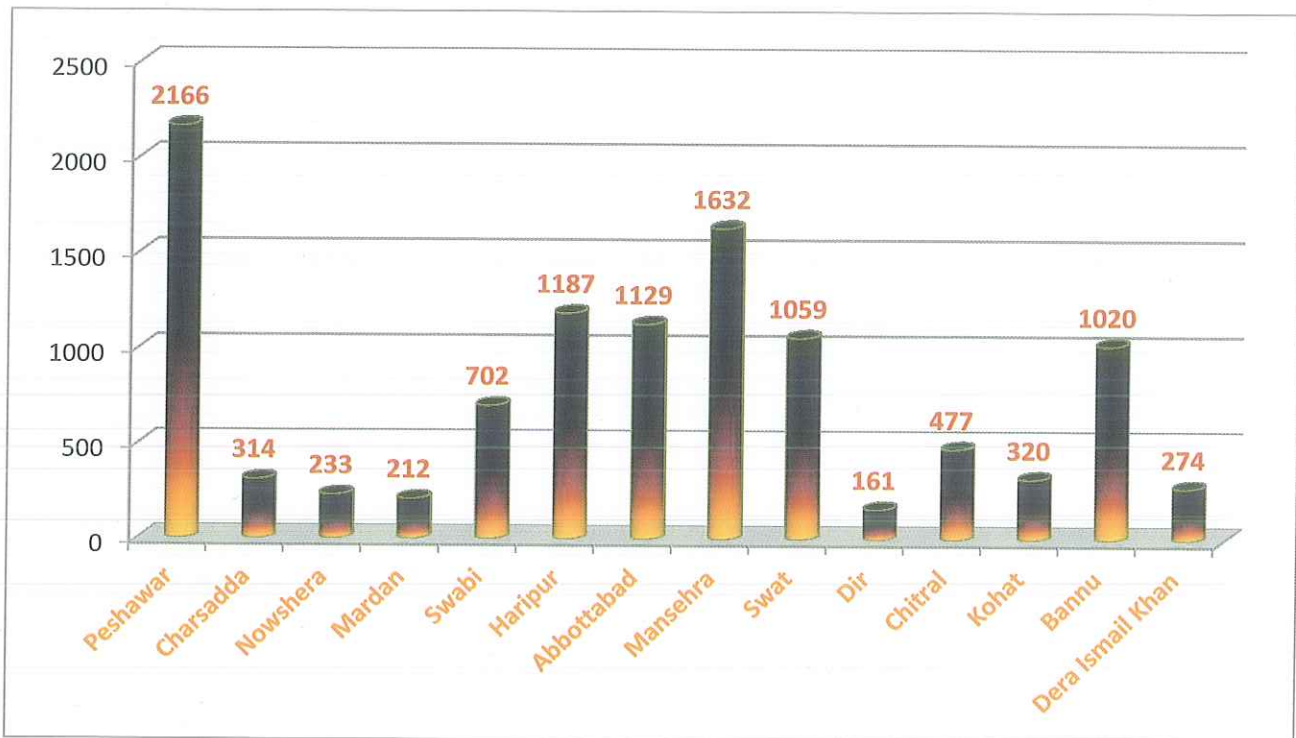
Shifts Offered at Colleges/Institutions

District	Morning	Evening	Both
Peshawar	81	1	48
Charsadda	27	2	8
Nowshera	27	-	5
Mardan	38	-	15
Swabi	49	2	7
Haripur	48	4	5
Abbottabad	39	6	4
Mansehra	49	1	7
Swat	64	2	11
Dir	12	-	-
Chitral	22	4	9
Kohat	15	-	5
Bannu	17	2	4
Dera Ismail Khan	35	1	3
Total	523	25	131

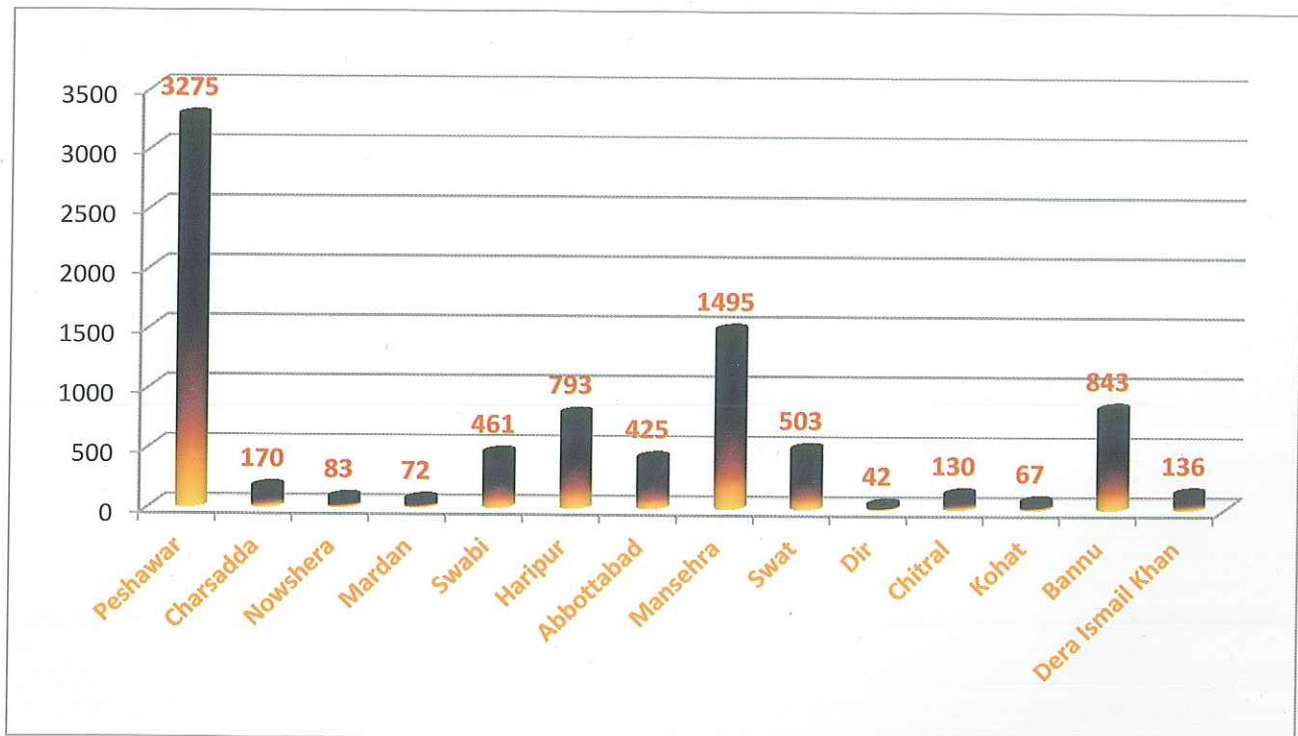
Functional PTA at College/Institutions

District	Yes	No	No Response
Peshawar	62	29	39
Charsadda	6	31	0
Nowshera	2	29	1
Mardan	40	6	7
Swabi	50	4	4
Haripur	25	21	11
Abbottabad	30	11	8
Mansehra	15	14	28
Swat	39	31	7
Dir	7	5	
Chitral	27	5	3
Kohat	5	7	8
Bannu	6	17	
Dera Ismail Khan	22	7	10
Total	336	217	126

District-wise Teaching-Sanctioned Posts: Total: 10886



District-wise Non-Teaching-Sanctioned Posts: Total: 8495



SECTION II:
INFRASTRUCTURE

Ownership Status of College/Institution Buildings

District	Government	Rented	Rent free	Donated	Other Building	No Building	No Response
Peshawar	2	86	26	1	8	0	7
Charsadda	0	27	9	0	1	0	0
Nowshera	1	20	9	2	0	0	0
Mardan	1	35	10	0	1	0	6
Swabi	1	44	6	5	1	0	1
Haripur	0	43	11	1	1	0	2
Abbottabad	1	43	5	0	0	0	0
Mansehra	0	39	11	0	6	0	1
Swat	0	61	12	2	2	0	0
Dir	0	6	6	0	0	0	0
Chitral	0	17	7	3	3	0	5
Kohat	0	14	1	2	2	0	1
Bannu	1	14	3	0	1	0	4
Dera Ismail Khan	0	30	2	0	7	0	0
Total	7	479	118	16	33	0	27

Educational Sector	Government	Rented	Rent free	Donated	Other building	No building	No Response
Urban	6	342	71	6	26	0	14
Rural	1	137	47	10	7	0	13
Total	7	479	118	16	33	0	27

College/Institution Boundary Wall

District	Yes	No	No Response
Peshawar	122	7	1
Charsadda	36	0	1
Nowshera	29	3	0
Mardan	49	0	4
Swabi	57	1	0
Haripur	53	2	2
Abbottabad	41	2	6

Mansehra	56	0	1
Swat	73	4	0
Dir	12	0	0
Chitral	35	0	0
Kohat	19	1	0
Bannu	15	4	4
Dera Ismail Khan	39	0	0
Total	636	24	19

Educational Sector	Yes	No	No Response
Urban	437	18	10
Rural	199	6	9
Total	636	24	19

Availability of Sui Gas Facility

District	Yes	No	No Response
Peshawar	100	28	2
Charsadda	16	20	1
Nowshera	9	20	3
Mardan	46	2	5
Swabi	13	43	2
Haripur	40	11	6
Abbottabad	33	11	5
Mansehra	21	35	1
Swat	19	55	3
Dir	0	9	3
Chitral	0	35	0
Kohat	5	15	0
Bannu	3	16	4
Dera Ismail Khan	9	28	2
Total	314	328	37

Educational Sector	Yes	No	No Response
Urban	271	170	24
Rural	43	158	13
Total	314	328	37

Source of Electricity

District	Main Power Grid	Generator	Solar	No Power at all	No Response
Peshawar	114	101	16	0	5
Charsadda	37	34	8	0	0
Nowshera	31	30	3	0	0
Mardan	49	47	40	0	4
Swabi	57	47	9	0	0
Haripur	55	36	1	0	0
Abbottabad	42	21	0	0	6
Mansehra	55	5	0	0	2
Swat	76	49	6	0	0
Dir	12	11	1	0	0
Chitral	28	2	3	*4	0
Kohat	19	8	1	0	0
Bannu	18	15	10	0	4
Dera Ismail Khan	39	27	17	0	0
Total	632	433	115	4	21

Educational Sector	Main Power Grid	Generator	Solar	No Power at all	No Response
Urban	434	316	82	0	14
Rural	198	117	33	*4	7
Total	632	433	115	4	21

*The reason for no power in 4 colleges of Chitral is that as per the survey respondents, there was a hydel power station in Roshan (Chitral) that supplied electricity to their areas in Mashtang, Booni etc. However, but due to the last floods, the power station has been damaged resulting in no electricity at the time the enumerators were collecting data.

Flushing Toilets Facility

District	Students				Staff			
	Boys		Girls		Male		Female	
	Functional	Non-Functional	Functional	Non-Functional	Functional	Non-Functional	Functional	Non-Functional
Peshawar	708	85	177	12	297	17	91	11
Charsada	111	19	83	8	42	7	23	3
Nowshera	441	7	85	25	52	9	18	0
Mardan	229	5	109	0	104	0	54	0
Sawabi	291	10	147	1	65	0	37	0
Haripur	192	6	127	2	74	3	69	2
Abbottabad	178	23	141	2	80	2	67	0
Mansehra	93	8	74	1	40	6	41	2
Swat	363	26	88	6	154	19	41	3
Dir	25	0	22	0	17	0	11	0
Chitral	401	3	259	4	57	3	49	1
Kohat	37	1	1	0	24	0	3	0
Banu	96	11	8	0	33	1	2	0
Dera Ismail Khan	129	5	60	6	50	0	25	0
Total	3294	209	1381	67	1089	67	531	22
District	Students				Staff			
	Boys		Girls		Male		Female	
	Functional	Non-Functional	Functional	Non-Functional	Functional	Non-Functional	Functional	Non-Functional
Urban	2298	168	809	53	815	32	365	14
Rural	996	41	572	14	274	35	166	8
Total	3294	209	1381	67	1089	67	531	22

Source of Drinking Water

District	Bore hole (Piped)	None	Bore hole (hand pump)	Piped water (from water company)	Well (Protected)	Well (Unprotected)	Brought & stored in tank	No Response
Peshawar	80	0	8	35	5	0	9	13
Charsadda	35	0	3	1	0	0	0	0
Nowshera	26	1	3	4	0	0	1	0
Mardan	41	0	2	1	40	2	0	5
Swabi	50	0	15	6	2	1	1	1
Haripur	23	0	2	44	5	0	6	1
Abbottabad	33	0	6	15	5	1	5	2
Mansehra	8	0	6	2	44	0	1	2
Swat	43	1	5	13	30	0	7	1
Dir	4	2	0	1	5	1	4	1
Chitral	3	0	1	29	4	0	0	0
Kohat	11	0	1	10	2	0	2	0
Bannu	15	0	1	2	1	0	2	4
Dera Ismail Khan	37	0	9	4	1	1	8	0
Total	409	*4	62	167	144	6	46	30
Educational Sector	Bore hole (Piped)	None	Bore hole (hand pump)	Piped water (from water company)	Well (Protected)	Well (Unprotected)	Brought & stored in tank	No Response
Urban	300	2	34	124	82	4	32	21
Rural	109	2	28	43	62	2	14	9
Total	409	*4	62	167	144	6	46	30

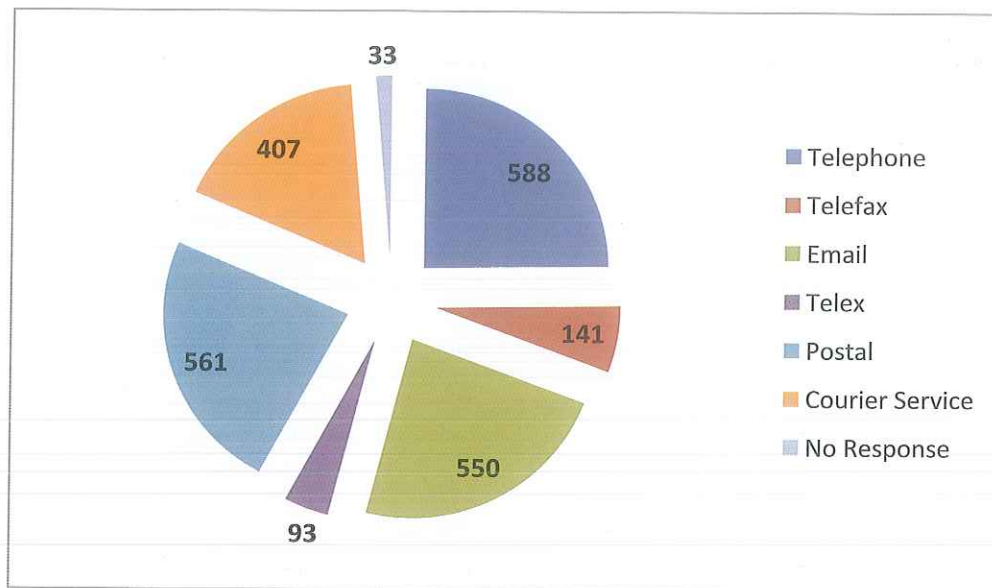
* The reason why 4 colleges reported no source of drinking water was because as reported by survey respondents, there are chashmas and government built wells outside the college premises that are used by the colleges as a source of water.

Overall Status of Rooms at Colleges/Institutions

Type of Room	Need Minor Repair	Need Major Repair	Satisfactory	Total
Administrative offices	120	58	1356	1534
Classrooms	548	172	6194	6914
Computer laboratories	84	36	528	648
Physics laboratories	36	30	316	382
Biology laboratories	30	24	293	347
Chemistry laboratories	32	24	291	347
Science lab	24	21	241	286
Multi-purpose lab	11	15	179	205
Library	35	39	378	452
Workshops	7	18	117	142
Home economics lab	4	7	21	32
Hostel (Boys)	20	30	344	394
Hostel (Girls)	6	1	31	38
Boarding places offered - Boys	12	4	118	134
Boarding places offered - Girls	2	1	25	28
Store room	33	20	422	475
Institution hall	19	17	319	355
Staff accommodation	14	20	167	201
Special education classrooms	4	13	65	82
Cafeteria	23	14	245	282
Auditorium	4	5	50	59
Prayer room	12	8	184	204
Resource center	5	7	32	44
Day care center	1	4	15	20
Gymnasium	2	2	10	14
Lawn	32	16	362	410
Kitchen	35	14	393	442
Staff room	38	14	520	572
Boundary wall	40	14	469	523
AV Aid room	11	8	173	192
Dispensary	10	10	107	127
Play ground	25	10	296	331

For District-wise and Educational sector-wise details about rooms that need Major and Minor Repairs, please see Annexures

Number of Colleges/Institutions with Communication Facilities



Status of Furniture at Colleges/Institutions

Type of Furniture	Need Repair	Functional	Total
Blackboards	125	927	1052
Whiteboards	371	6409	6780
Chairs for teacher in classroom	462	5696	6158
Chairs for students	7685	118712	126397
Chairs for offices	539	12491	13030
Chairs for teachers	328	6895	7223
Tables for offices	109	2381	2490
Tables for classrooms	354	8651	9005
Tables for teachers	83	4815	4898
Three & more seater desks	324	5388	5712
Two seater desks	148	5176	5324
Single seater desks	388	8669	9057
Shelves	81	651	732
Cupboards	143	2018	2161
Laboratory stools	1173	7721	8894
Benches	240	3990	4230
Jute Tats	15	62	77

For District-wise and Educational sector-wise details about Furniture that Need Repair, please see Annexures

Status of Equipment at Colleges/Institutions

Type of Equipment	Teaching & Learning		Administration		Surplus	Total
	Total Available	Need Repair	Total Available	Need Repair		
Typewriters	100	36	70	11	14	231
Overhead projectors	553	59	184	13	48	857
Computers	6973	544	1708	102	132	9459
Printers	686	50	591	61	16	1404
Musical instruments	61	17	35	0	2	115
VCR	12	2	6	2	1	23
TV	158	22	83	14	9	286
Sewing machines	171	29	19	7	2	228
Photocopiers	120	21	132	61	2	336
Science kits	327	95	83	8	14	527
Refrigerators	120	18	136	15	5	294
Buses	180	15	34	7	0	236
Coasters	70	12	18	1	4	105
Mini bus	134	9	65	1	1	210
Cars	78	14	72	4	1	169
Audiometers	10	6	3	0	0	19
Others	45	17	31	3	3	99

For District-wise and Educational Sector-wise details about Equipment, please see Annexures

SECTION III:
STUDENTS

Overall Student Enrollment by Age, Class and Gender

Age	Gender	Class 11	Class 12	Class 13	Class 14	Class 15	Class 16	Class 17	Class 18	Total
16 years	Boy	13538	4293	302	73	0	0	0	28	18234
	Girl	4458	1486	135	40	0	0	0	16	6135
17 years	Boy	6291	7619	278	2	0	0	0	0	14190
	Girl	2116	2286	103	15	0	0	0	0	4520
18 years	Boy	2426	5041	1754	171	0	0	0	0	9392
	Girl	761	1369	249	83	0	0	0	0	2462
19 years	Boy	418	1311	1934	243	0	0	0	0	3906
	Girl	167	487	537	210	20	0	0	0	1421
20 years	Boy	98	204	227	586	40	0	0	0	1155
	Girl	51	31	65	285	17	0	0	0	449
21 years	Boy	188	66	194	104	361	61	0	0	974
	Girl	11	9	10	62	66	1	0	0	159
22 years	Boy	243	182	152	56	300	360	82	40	1415
& above	Girl	270	187	55	10	91	95	43	39	790
Total		31036	24571	5995	1940	895	517	125	123	65202

Overall Number of Sections by Class and Gender

Gender	Class 11	Class 12	Class 13	Class 14	Class 15	Class 16	Class 17	Class 18	Total
Boy	6365	5615	1053	368	83	57	0	0	13541
Girl	2364	1767	256	394	0	0	0	0	4781
Co-education	889	459	153	279	154	2	2	2	1940
Total	9618	7841	1462	1041	237	59	2	2	20262

Overall Number of Students Orphaned by Class and Gender

Description	Gender	Class 11	Class 12	Class 13	Class 14	Class 15	Class 16	Class 17	Class 18	Total
Lost mother	Boy	569	427	172	28	8	9	5	3	1221
	Girl	229	120	15	12	7	2	4	2	391
Lost Father	Boy	587	480	121	18	11	8	5	3	1233
	Girl	237	181	29	24	7	7	1	3	489
Lost both	Boy	59	48	23	1	0	1	0	3	135
	Girl	34	34	2	2	0	1	0	1	74
Total		1715	1290	362	85	33	28	15	15	3543

Overall Number of Students with Special Education Needs by Impairment, Class and Gender

Description	Gender	Class	Class	Class	Class	Class	Class	Class	Class	Total
		11	12	13	14	15	16	17	18	
Physical	Boy	52	33	19	35	0	1	0	1	141
	Girl	25	21	2	1	0	0	0	0	49
Visual	Boy	39	20	6	1	0	1	0	0	67
	Girl	18	6	0	0	0	2	0	0	26
Hearing	Boy	6	2	1	0	0	1	0	0	10
	Girl	1	3	0	0	0	0	0	2	6
Specific learning difficulty	Boy	11	4	0	0	0	0	0	0	15
	Girl	6	0	0	0	0	0	0	0	6
Other	Boy	7	7	6	0	0	0	0	0	20
	Girl	15	15	0	0	0	0	0	0	30
Total		180	111	34	37	0	5	0	3	370

Overall Number of Students Receiving Scholarship Support & Financial Assistance by Class & Gender

Description	Gender	Class	Class	Class	Class	Class	Class	Class	Class	Total
		11	12	13	14	15	16	17	18	
Merit scholarship	Boy	1700	1040	157	58	27	530	11	117	3640
	Girl	1233	754	41	35	25	157	10	46	2301
Fee concession	Boy	3053	2323	537	127	137	96	16	18	6307
	Girl	990	762	192	116	184	179	12	30	2465
MORA/Zakat Scholarship	Boy	135	44	15	160	3	3	3	3	366
	Girl	40	17	3	17	3	2	2	2	86
Other	Boy	228	125	11	18	1002	1395	1000	199	3978
	Girl	51	48	34	3	2	36	0	44	218
Total		7430	5113	990	534	1383	2398	1054	459	19361

Subject-wise Enrollment of Students by Class and Gender

Description	Gender	Class	Class	Class	Class	Class	Class	Class	Class	Total
		11	12	13	14	15	16	17	18	
Pre-Engineering	Boy	7592	6905	202	40	0	191	0	5	14935
	Girl	1222	956	21	15	0	0	0	0	2214
Pre-Medical	Boy	8721	6848	125	53	0	0	0	0	15747
	Girl	5816	4622	29	23	0	0	10	38	10538
Computer Science	Boy	1711	1650	56	56	20	303	20	53	3869
	Girl	272	205	34	19	3	35	6	10	584
Statistics	Boy	23	12	10	11	0	0	0	0	56
	Girl	8	9	7	2	0	0	0	0	26
Commerce	Boy	648	442	145	154	47	188	15	142	1781
	Girl	97	35	15	9	8	25	2	25	216
General Science	Boy	17	19	0	0	0	0	0	0	36
	Girl	7	17	0	0	0	0	0	0	24
Arts	Boy	500	383	149	130	0	0	0	0	1162
	Girl	641	565	253	235	34	17	0	0	1745
Science	Boy	128	165	98	20	0	0	8	0	419
	Girl	140	93	113	133	12	17	3	183	694
Math	Boy	2124	1406	50	16	6	66	0	21	3689
	Girl	594	504	5	2	0	7	0	4	1116
English	Boy	1334	924	62	23	0	55	0	0	2398
	Girl	488	336	100	47	0	102	0	0	1073
Physiology	Boy	67	70	6	0	5	2	0	0	150
	Girl	25	21	0	0	0	1	0	0	47
Applied Physiology	Boy	0	0	0	3	0	2	0	0	5
	Girl	0	0	0	0	0	1	0	0	1
Mass Communication	Boy	82	62	2	0	3	2	0	0	151
	Girl	0	0	0	0	0	1	0	0	1
Home Economics	Boy	0	0	17	14	0	5	0	0	36
	Girl	38	5	9	6	0	5	0	0	63
Geography	Boy	20	24	0	0	0	0	0	0	44
	Girl	0	0	3	12	0	0	0	0	15
Islamic Education	Boy	2191	1587	166	32	0	0	0	0	3976
	Girl	490	209	64	8	0	0	0	12	783
Urdu	Boy	2237	1640	32	26	17	7	0	9	3968
	Girl	380	314	32	20	0	0	0	0	746

Technical Stream	Boy	2306	1867	1780	67	52	36	0	0	6108
	Girl	6	25	0	0	0	0	0	0	31
Clothing & Textile	Boy	0	0	0	0	0	0	6	0	6
	Girl	0	0	0	0	0	0	0	0	0
Other	Boy	2024	1140	1029	254	190	99	30	9	4775
	Girl	291	304	132	103	12	5	32	11	890
Total		42240	33364	4746	1533	409	1172	132	522	*84118

*There is a difference in "Overall Student Enrollment by Age, Class and Gender" and "Subject-wise Enrollment of Students by Class and Gender". The later one illustrates greater number of students and is a more accurate representation. The difference between the two is due to the respondents' reluctance in providing information, as the first question directly asks about overall students while the second one crosschecks in a segregated manner.

Examination Status of Class 12 Students by Gender and Sector

Sector	Gender	Number Appeared	Number Passed
Peshawar	Boy	8086	6781
	Girl	575	460
Charsadda	Boy	2775	2566
	Girl	713	680
Nowshera	Boy	2146	1704
	Girl	521	475
Mardan	Boy	2117	1430
	Girl	523	339
Swabi	Boy	2423	2178
	Girl	814	793
Haripur	Boy	916	803
	Girl	366	301
Abbottabad	Boy	1376	1121
	Girl	630	497
Mansehra	Boy	914	396
	Girl	522	485
Swat	Boy	2164	1907
	Girl	349	405
Dir	Boy	300	294
	Girl	169	169
Chitral	Boy	967	861

	Girl	552	498
Kohat	Boy	2503	888
	Girl	183	100
Bamnu	Boy	825	800
	Girl	3	3
D.I.Khan	Boy	1455	1098
	Girl	319	305
Total		35206	28337

Examination Status for Class 14 by Gender and Sector

Sector	Gender	Number Appeared	Number Passed
Peshawar	Boy	1158	1209
	Girl	146	107
Charsadda	Boy	98	76
	Girl	30	25
Nowshera	Boy	119	119
	Girl	80	80
Mardan	Boy	0	0
	Girl	117	105
Swabi	Boy	21	0
	Girl	41	25
Haripur	Boy	80	70
	Girl	15	13
Abbottabad	Boy	2	2
	Girl	5	5
Mansehra	Boy	43	36
	Girl	84	82
Swat	Boy	43	37
	Girl	25	18
Dir	Boy	0	0
	Girl	0	0
Chitral	Boy	153	109
	Girl	251	193
Kohat	Boy	0	0
	Girl	0	0
Bannu	Boy	144	144

	Girl	0	0
D.I.Khan	Boy	0	0
	Girl	0	0
Total		2655	2455

Examination Status for Class 16 by Gender and Sector

Sector	Gender	Number Appeared	Number Passed
Peshawar	Boy	1341	1157
	Girl	210	195
Charsadda	Boy	47	44
	Girl	0	0
Nowshera	Boy	0	0
	Girl	0	0
Mardan	Boy	179	177
	Girl	0	0
Swabi	Boy	10	8
	Girl	1	12
Haripur	Boy	45	38
	Girl	94	51
Abbottabad	Boy	180	179
	Girl	163	162
Mansehra	Boy	15	14
	Girl	27	27
Swat	Boy	64	59
	Girl	8	6
Dir	Boy	27	25
	Girl	6	6
Chitral	Boy	37	37
	Girl	15	15
Kohat	Boy	0	0
	Girl	0	0
Bannu	Boy	58	45
	Girl	0	0
D.I.Khan	Boy	0	0
	Girl	0	0
Total		2527	2257

Examination Status for Class 18 by Gender and Sector

Sector	Gender	Number Appeared	Number Passed
Peshawar	Boy	498	477
	Girl	144	139
Charsadda	Boy	0	0
	Girl	0	0
Nowshera	Boy	0	0
	Girl	0	0
Mardan	Boy	0	0
	Girl	0	0
Swabi	Boy	0	0
	Girl	0	0
Haripur	Boy	0	0
	Girl	0	0
Abbottabad	Boy	0	0
	Girl	0	0
Mansehra	Boy	0	0
	Girl	0	0
Swat	Boy	62	56
	Girl	38	33
Dir	Boy	0	0
	Girl	0	0
Chitral	Boy	10	6
	Girl	20	17
Kohat	Boy	0	0
	Girl	0	0
Bannu	Boy	0	0
	Girl	0	0
D.I.Khan	Boy	0	0
	Girl	0	0
Total		772	728

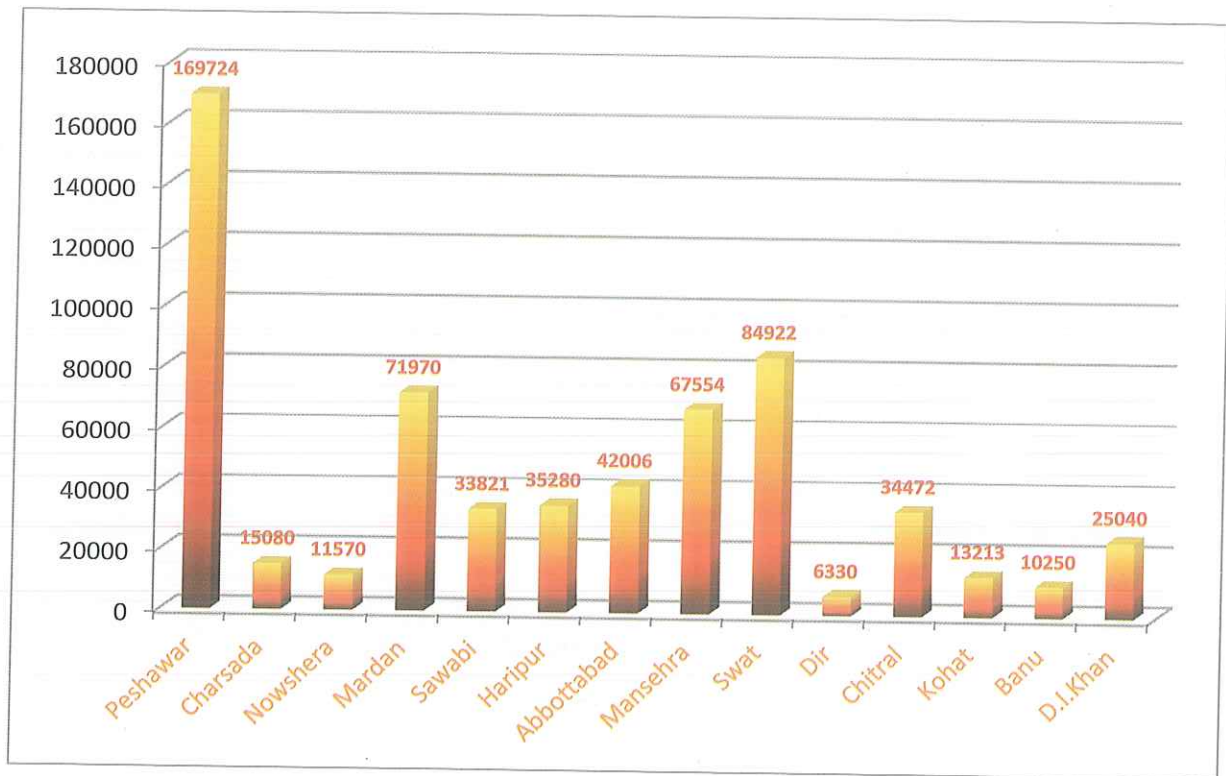
Number of Dropout Students in the Previous School Year by Reason, Class and Gender

Description	Gender	Class	Class	Class	Class	Class	Class	Class	Class	Total
		11	12	13	14	15	16	17	18	
Illness	Boy	118	13	13	3	0	0	0	0	147
	Girl	25	12	3	0	0	0	0	0	40
Financial	Boy	326	368	158	9	0	0	0	0	861
	Girl	80	30	5	0	0	0	0	0	115
Marriage	Boy	2	0	3	2	0	0	0	0	7
	Girl	20	14	5	3	0	0	0	0	42
Expelled	Boy	23	9	10	0	0	0	0	0	42
	Girl	1	2	0	0	0	0	0	0	3
Orphan	Boy	12	4	1	1	0	0	0	0	18
	Girl	0	0	0	0	0	0	0	0	0
Death	Boy	27	9	1	1	0	0	0	0	38
	Girl	2	3	0	6	0	0	0	0	11
Fail	Boy	18	12	1	15	0	0	0	0	46
	Girl	1	17	0	28	0	0	0	0	46
Other	Boy	131	47	8	11	0	0	0	0	197
	Girl	13	2	0	0	0	0	0	0	15
Total		799	542	208	79	0	0	0	0	1628

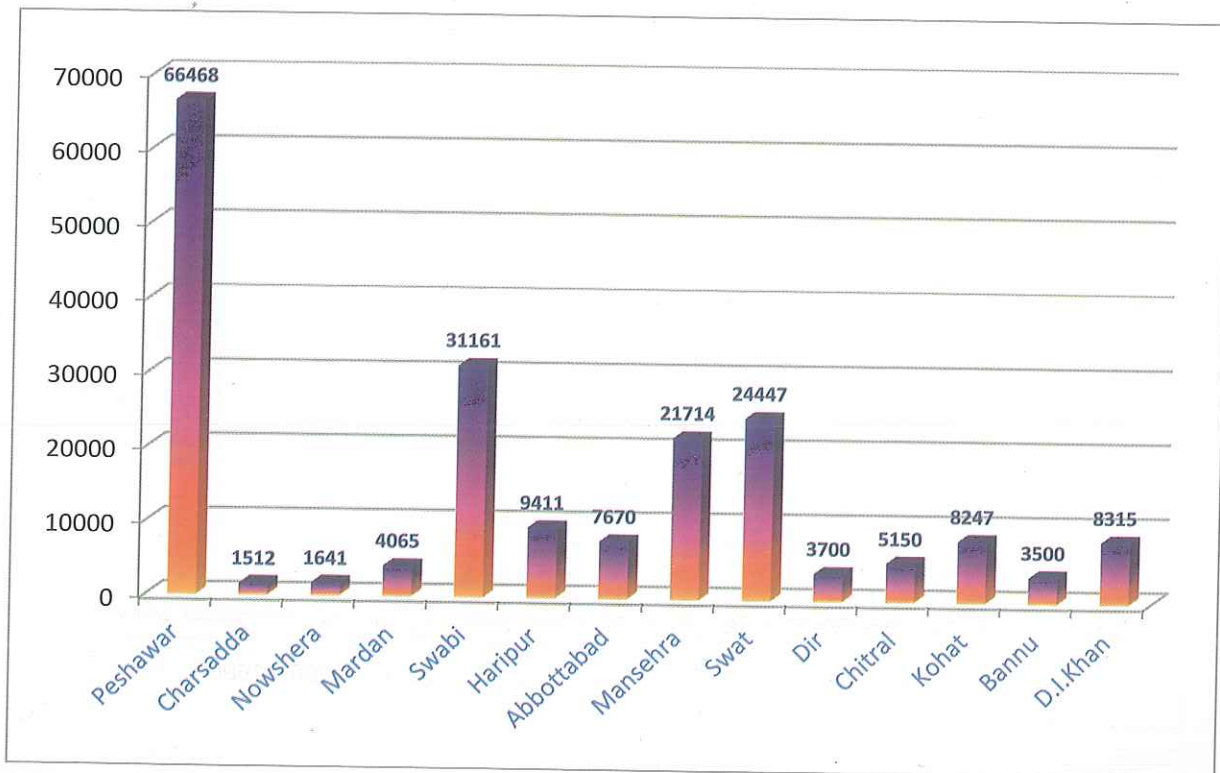
For District-wise details about Students, please see Annexures

SECTION IV:
TEACHING MATERIALS
AND TEXTBOOKS

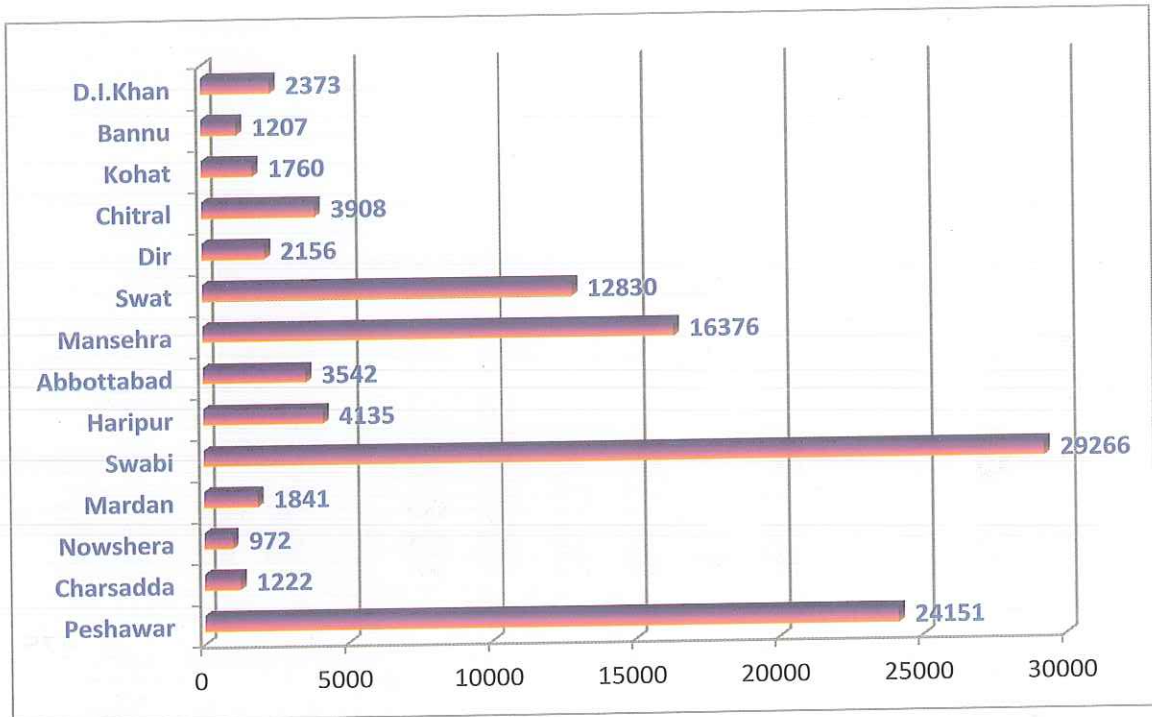
Number of Books in the Libraries of Colleges/Institutions: Total: 621232



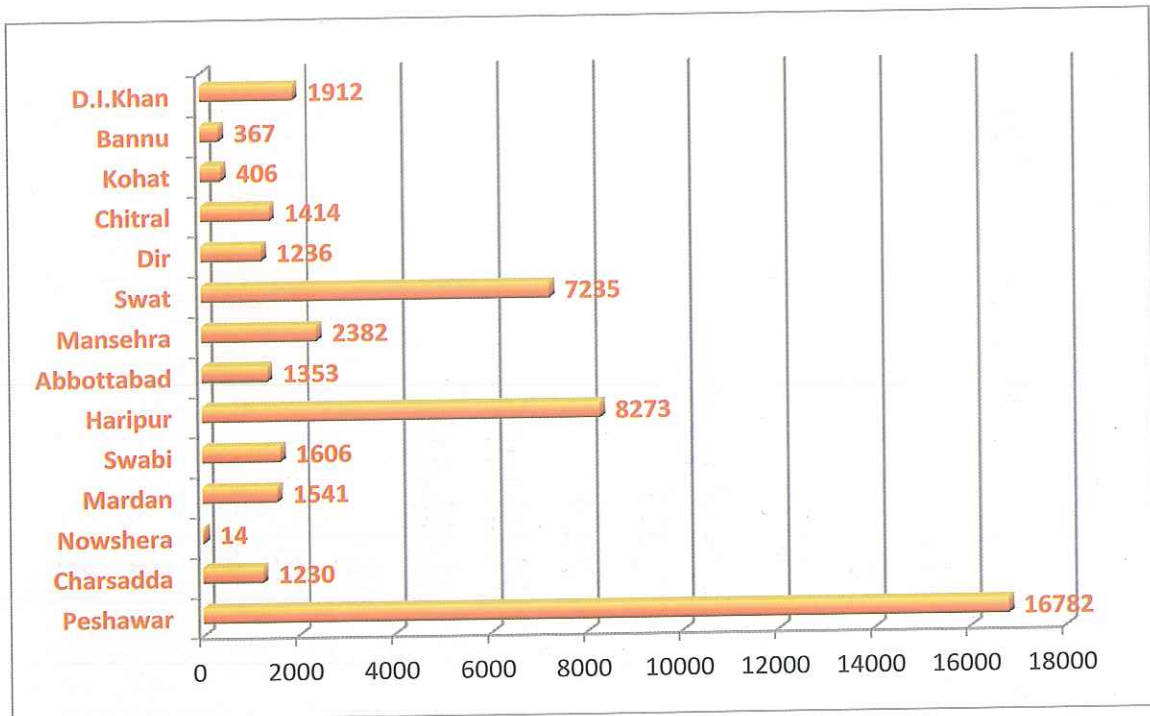
Number of Reference Books Available to Students: Total: 197001



Number of Teacher Resource Books: Total: 105739



Total Number of Teacher Guides: Total: 45751



SECTION V:
STAFF

Number of Teachers by Class Group

	Class 11-12		Class 13-14		Class 15-16		Class 17-18	
	M	F	M	F	M	F	M	F
	3867	1432	339	161	169	72	124	49
Total	5299		500		241		173	

Number of Untrained Teachers by Class Group

	Class 11-12		Class 13-14		Class 15-16		Class 17-18	
	M	F	M	F	M	F	M	F
	224	72	14	2	8	0	8	1
Total	296		16		8		9	

Number of Non-Teaching Staff

M	F	Total
2276	377	2653

RECOMMENDATIONS

1. This census is a first of its kind conducted by the Frontier Education Foundation. It should serve as the basis for further studies in order to collect periodic data and continuous update on the status of education and functioning of private colleges and higher education institutions in Khyber Pakhtunkhwa
2. With the first census now completed that covers 14 districts of Khyber Pakhtunkhwa, there is a need to conduct a similar census for the remaining districts of the province. This will enable FEF to develop a more comprehensive and holistic picture of the status of private sector colleges/HEIs in the province
3. There is a dire need for Frontier Education Foundation to increase its 'visibility' amongst the private higher education sector in the province and apprise them of the Foundation's aims, objectives, achievements and most importantly its current and upcoming initiatives and programs. This recommendation primarily originates from a lack of awareness and information observed amongst survey respondents (especially senior college administration) regarding FEF.
4. There is an acute lack of trust amongst the private colleges/HEIs on government institutions and a fear or apprehension of unnecessary interference by these institutions in the working and operations of colleges. It is imperative that FEF undertakes initiatives to help establish trust and ensure cooperation from colleges/HEIs of the province is dire need to gain trust.
5. In order to address (3) and (4), FEF needs to develop and launch a "KP Private Colleges Engagement Program – KPPCEP" with the aim of establishing continuous lines of communication with private colleges. The program will broadly aim to create awareness about and promote FEF's upcoming programs and initiatives with clearly identified benefits offered to private colleges that are willing to engage with FEF. The program should follow a Phased-Approach whereby a specific number of 'model' colleges within various districts should be selected during the first phase. Creating success stories of collaboration between FEF and 'model' colleges will serve as a catalyst for the remaining colleges to come forward and cooperate with FEF. Expert opinion may be taken from representatives of the Higher Education Commission Pakistan due to its extensive experience of dealing with universities while designing the program.
6. Once a strong visibility for FEF is ensured through the KPPCEP along with addressing the trust deficit, FEF can serve as an intermediary between private colleges and other government institutions relevant to the province's higher education sector. This includes taking initiatives to address quality issues pertaining to college-level education and administration. In this regard it is recommended that FEF can join hands with the Higher Education Department and its component organizations to launch a 'KP Private Colleges Quality Enhancement Program – KPPCQEP" that addresses the gaps in academic and administrative quality of college programs and activities through a similar phased approach suggested for KPPCEP.
7. Functional toilet with flushing facility in line with basic hygiene status was found to be lacking in a number of colleges. Furniture particularly chairs, laboratories and equipment as well as computers were found to be the highest in terms of need for repair. More than 200 colleges do not have a backup electricity option in case of power outage from the main grid. Drinking water in terms of a proper bore hole that is piped is only available in 409 colleges. The remaining colleges are using other options that are not up to the mark. Therefore a 'KP Private Colleges Infrastructure Development Program - KPPCIDP' needs to be considered. The program should take input from this

census report and any other census conducted by FEF for remaining districts. An 'Infrastructure Need Assessment Survey' may also be considered prior to designing the program for specific infrastructure interventions.

8. 3543 students were identified as orphans, 370 with special education needs, and significantly lesser enrolment for girl students. Therefore, a 'KP Private Colleges Student Access Program – KPPCSAP' may be considered that lays emphasis on provision of more scholarships, encourages colleges to offer evening shifts (almost 80% offer only morning shift) and encouraging enrolment of girl students. The KPPCSAP may also consider laying out pathways for students to move from FA/FSc. Level to Bachelors and Masters-level programs within their respective districts rather than discontinuing education due to lack of higher degree programs
9. The number of library books, teacher resource books, and teacher guides was found to be considerably low in districts like Dir, Bannue, Kohat, Dera Ismail Khan, Nowshera and Charsadda. There is a need for upgrading these materials at libraries. Moreover, there is a need to assess digital connectivity of these libraries with national and international knowledge databases. Therefore, FEF may consider designing and launching a 'KP Private Colleges Library and Academic Materials Program – KPPCLAMP'
10. There was a general lack of transparency observed in terms of private college administrations' input on exact faculty and staff members inside colleges. Reasons have been elaborated in this report already even though the census team was able to generate considerable data on number of teachers and staff. There is a need for FEF to consider the possibility of launching a 'KP Private Colleges Staff Audit and Capacity Building Program - KPPCSACBP' that provides information about the teacher qualifications, skills, experience, employment status and capacity building needs for designing future training programs on the same patterns as for government colleges/HEIs.
11. KP Private Colleges Up gradation Program – KPPCUP' – The number of colleges offering bachelors and masters-level program is very low (only 70 colleges were identified with the total of 670). There is a need for launching a "College Upgradation Program" in all districts but especially in Dir, Dera Ismail Khan, Bannu, Kohat, Mansehra and Haripur
12. Revival and strengthening of PTA is needed. This is because more than 30% colleges had no functional PTA while almost 20% declined to respond in a categorical 'Yes' or 'No' with regards to PTA.

ANNEXURES

Frontier Education Foundation
Educational Management Information System
Private Sector Educational Institutions Census 2016-17

Note: Detach the instruction and codes section and read instructions prior to completing the questionnaire. All information should be provided unless otherwise indicated in the instructions.

PART A: INSTITUTE/COLLEGE/UNIVERSITY INFORMATION			
EMIS Number: (Code will be provided by Foundation)	1. Name of Institution		1.1. NTN No.
2. Institution Status (Put relevant code in the box) 1-Functional; 2-Non Functional;	2.1. If Institute is nonfunctional, Identify reasons (put relevant code (s) in the box, separated by comma) 1- Non availability of teacher; 2- zero enrollment; 3-other;		
3. Institution Classification (Put relevant code in the box) 1. Higher Secondary 2-Inter College 3-Post Graduate	4. Postal Address:		
	4.1 GPS Coordinate:	Latitude	Longitude
5. Management/Owner Information	6. Name of Head (Complete name)		6.1. Date of joining
5.1. Phone #	6.3. Cell #		
5.2. Cell #	6.2. Phone #		
5.3. Fax #	6.4. Fax #		
5.4. Email:	6.5. Email:		
7. Gender of Head (Put relevant code in the box) 1-Male; 2-Female;	8. Date of Establishment:		
9. Educational sector (Put relevant code in the box) 1-City (Urban); 2-Rural	10. UC Number:		
11. Institute Level (Put relevant code in the box) 1-Higher Sec; 2-Inter College; 3-Degree College; 4-Postgraduate College; 5-University	12. Rural/Urban (Put relevant code in the box) 1-Urban; 2-Rural		
13. Institute Gender status (Put relevant code in the box) 1-Boys; 2-Girls; 3-Co-Educational	14. Email Address		
15. Medium of Instruction (Put relevant code in the box) 1-Urdu; 2-English; 3-Both	16. Shift Offered (Put relevant code in the box) 1-Morning; 2-Evening; 3-Both		
17. Does Functional PTA Exist? (Put relevant code in the box) 1-Yes; 2-No	18. Teaching Sanctioned Posts (Indicate total in box)		
19. Non-Teaching Sanctioned Posts (Indicate total in box)			
20. Level and Year of Up-gradation	Inter College	Degree College	Post Graduate

PART B: INFRASTRUCTURE INFORMATION

21. Ownership Status of School Building: (Tick all that apply)		22. Boundary Wall? (Put relevant code in the box) 1-Yes; 2-No;	
1. Government		23. Sui Gas Facility? (Put relevant code in the box) 1-Yes; 2-No;	
2. Rented		24. Source of Electricity? (Tick all that apply)	1- Main power grid
3. Rent Free			2-Generator
4. Donated			3-Solar
5. Other Building			4- No power at all
6. No Building			

25. Flushing Toilets (Specify numbers)		26. Source of drinking water (Tick all that apply)		1-Bore hole (piped)	
		Flushing Toilets		2-None	
		Functional	Non-functional	3-Bore hole (hand pump)	
Student	B			4-Piped Water (from water company)	
	G			5-Well (protected)	
Staff	M			6-Well (un protected)	
	F			7-Brought & store in tank	

27. Number of Rooms (Enter total number of rooms according to condition. The definition of each condition is given in the instruction guidelines).			
Description	Need minor repair	Need major repair	Satisfactory
Administrative offices			
Classrooms			
Computer laboratories			
Physics laboratories			
Biology laboratories			
Chemistry laboratories			
Science lab			
Multi-purpose lab			
Library			
Workshops			
Home economics lab			
Hostel (Boys)			
Hostel (Girls)			
Boarding places offered - Boys			
Boarding places offered - Girls			
Store room			
Institution hall			
Staff accomodation			
Special education classrooms			
cafeteria			
Auditorium			
Prayer room			
Resource center			
Day care center			
Gymnasium			
Lawn			

28. Communication	Tick all that apply
1- Telephone	
2- Tele fax	
3- Email	
4.- Telex	
5- Postal	
6- Courier Service	

29. Furniture (specify numbers)	A	B
	Need Repair	Functional
Blackboards		
Whiteboards		
Chairs for teacher in classroom		
Chairs for students		
Chairs for offices		
Chairs for teachers		
Tables for offices		
Tables for classrooms		
Tables for teachers		
Three & more seater desks		
Two seater desks		

Kitchen			
Staff room			
Boundary wall			
AV Aid room			
Dispensary			
Play ground			

Single seater desks		
Shelves		
Cupboards		
Laboratory stools		
Benches		
Jute Tats		

30. Equipment (Specify numbers)	Teaching and Learning		Administration		Surplus
	A	B	C	D	
	Total available	Need repair	Total available	Need repair	
Typewriters					
Overhead projectors					
Computers					
Printers					
Musical instruments					
VCR					
TV					
Sewing machines					
Photocopiers					
Science kits					
Refrigrators					
Buses					
Coasters					
Mini bus					
Cars					
Audiometers					
Others					

PART D: TEACHING MATERIALS AND TEXTBOOKS

42. Number of books in the library.		Notes: For textbooks that are in parts of the course book should be considered as one course book. For example Math class 11 student books part 1 and 2 should be counted as one. In case where only one part is available, this should be considered as textbook in that subject not available.
43. Number of reference books available for students		
44. Number of teacher resource books		
45. Total number of teacher guides		

PART E: STAFF INFORMATION

46. Number of teachers by class group
(Should not be less than number of teaching sanctioned posts)

47. Number of untrained teachers:
(read instruction)

48. Number of non-teaching staff: (should not less than number of non-teaching sanctioned posts)

Class 11-12		Class 13-14		Class 15-16		Class 17-18	
M	F	M	F	M	F	M	F

Class 11-12		Class 13-14		Class 15-16		Class 17-18	
M	F	M	F	M	F	M	F

M	F

49. Assigned Staff - Teaching (Use photocopy if required)

Description	Teacher _____	Teacher _____
Complete name		
Personal Identification # (Employee ID)		
CNIC Number		
Date of joining		
Date of present cadre		
Date of birth (DD/MM/YYYY)		
Gender (1-Male; 2-Female)		
Marital status (1-S, 2-M, 3-D, 4-W)		
Sanctioned (1-Yes; 2-No)		
Post/Position		
Highest level of Education		
Highest Teacher professional Qualification		
Additional Responsibilities		
Number of in-service local training attended		
Number of in-service foreign training attended		
Employment status		
Primary stage taught		
Staff Presence		
Subjects Taught A		
Subjects Taught B		
Subjects Qualified to teach A		
Subjects Qualified to teach B		

50. Assigned Staff - Non Teaching (Use photocopy if required)

Description	Staff _____	Staff _____
Complete name		
Personal Identification # (Employee ID)		
CNIC Number		
Date of joining		
Date of present cadre		
Date of birth (DD/MM/YYYY)		
Gender (1-Male; 2-Female)		
Marital status (1-S, 2-M, 3-D, 4-W)		
Sanctioned (1-Yes; 2-No)		
Post/Position		
Highest level of Education		
Employment status		
Staff Presence		

51. Registration with HERA (Circle one): **1. Yes; 2. No** (Attach copy of Certificate of Registration)

Certificate:

This is certified that

1. I have thoroughly gone through the instructions and guidelines before filling this form.
2. Information provided here is correct to the best of my knowledge and as per the office record available.
3. I have designated the under mentioned person for verification of the individual profiles of the teaching and non teaching faculty
4. Please specify name, seal & signature of Head of institution, even verified by same person.

Name, Designation and signature of the Verification Officer (Designated by the head of Institution)	
Counter Verification by the Head of Institution (Name, Seal and Signature)	
<hr/> Date when forwarded by Institution	<hr/> Date when recieved by Foundation (Name & Signature)

ST- QUESTIONER COD

Instructions and Codes:

- A. **Detach these instructions before completing the questionnaire.**
- B. Unless otherwise noted in the questions, the data entered should reflect the status of the institute of 30 April in the current school year.
- C. Two copies of filled annual school census forms are to be produced. One copy is to be retained at the institution, one copy to be sent to the Foundation.
- D. Guidelines on how to complete the questionnaire:
 - These instructions should be read carefully before completing the questioner. Always refer to these instructions when providing information for each question.
 - Every question in this questioner that applies to your institution should be answered. If an item does not pertain to your institution, put an A in it and does not leave it blank.
 - Unless otherwise noted in the questions, the data entered should reflect the status of the institution as of 30 April in the current school year
 - Information of all teaching or nonteaching staff that are working on temporary duty in other institutions but are drawing pay from your institution must be included.

PART A: INSTITUTE INFORMATION

EMIS Number: Institute identification number will be provided by Foundation.

1. Name: Indicate the official name of your institution.
2. Institute status: Use number 1 for functional and number 2 for non-functional institute.
 - 2.1. Identify reason use number 1, if no teacher available and number 2 for zero enrolment and number 3 for any other reason.
3. Institution classification: use number for ownership i.e. Federal / Provincial / Semi Government / Private etc. of institution as assigned by the foundation.
4. Postal address: Indicate the postal address used to receive mail by the institute
5. Phone / Fax number: Provide phone number with area code and Fax number if different
6. Name of head: write the name of the officer who is considered to be the head teacher of the institute.
7. Gender of Head: Use number 1 for male or 2 for female against this filed.
8. Establishment Year: Write the year when the institute was established.
9. Educational sector: Use number 1 for urban and 2 for rural.
10. U.C. number select appropriate number for code table for union council.
11. Institute Level: Use number 1 for higher secondary level, 2 for Inter college, 3 for Degree college, 4 for Post graduate, 5 for University
12. Rural/ Urban: An Institute, which is found in an area where the population depends on subsistence farming, should generally be considered as rural. For such an institute, write ' 2 ' in the box. An institute should generally be considered Urban if it is found in an area which has the following facilities within the reach: A Hospital, A Post Office, piped water, electricity, and a Police station. For such an Institute, write ' 1 ' in the box
13. Institute Gender Status: Select number from choices available in the space provided to indicate if your institute is Boys only, Girls only or Co -Education

14. Email Address: Enter an email address, if available, to receive information from the Foundation. This address can be account specific to the institute or a person account.
15. Medium of Instructions: Select from the listed code for medium of teaching. Use code 1 for Urdu, 2 for English and 3 for both.
16. Shift Offered: Use code 1 for institute offering only morning shift, 2 for institute offering evening shift, and 3 for institute offering both shifts.
17. Does Functional PTA exists: If functional Parent Teacher Association exists, Use code 1 else use number 2 , if functional PTA does not exist?
18. Teacher Sanctioned Posts: Write total number of sanctioned teaching posts in the institute.
19. Non-Teaching Sanctioned Posts: Write total number of sanctioned non-teaching posts in the institute.
20. Level and Year of Up gradation: Enter information related to your institution's upgradation history.

PART B: INFRASTRUCTURE INFORMATION

21. Ownership Status of school Building: Tick all the apply for ownership of building
22. Boundary Wall: Indicate code 1 for Yes and 2 for No .
23. Sui Gas Facility: Use code 1 for Yes and 2 NO
24. Source of Electricity: Tick the source of power for the school from the given choices. Tick all that apply.
25. Pit Latrines and Flushing Toilets: Provide number of functional and non-functional Pit latrines and flushing toilets for boys and girls students as well as male and female staff.
26. Source of drinking Water: Tick the source of water from the given choices. Tick all that apply.
27. Number of rooms: Enter total number of rooms according to condition. The definition of each condition.
 - 27.1. Need Minor Repair – If any maintenance is of high priority.
 - 27.2. Need Major Repair: If any maintenance is essential in any room e.g. room requiring maintenance to fix seepage issue or to fill cracks on walls etc.
 - 27.3. Satisfactory: If no evident repair is required in any room.
28. Communication: You may mark in more than one box if there are more than one communication facilities available at the institute. Courier service refers to occasional communication medium.
29. Furniture: Enter total number of furniture in the institute in column "A" which requires maintenances and total number of functional furniture in the column "B" .
30. Equipment: Note: This table is not intended to serve as a request form . Supply information according to the columns provided. In column "A" and "C" enter the total number of items physically available and in use at the institute. In column "B" and "D" enter the total number of items that need repairs. Write number of surplus equipment in concerned column.

PART C: STUDENTS INFORMATION

31. Student by age, class and gender: Enter total number of students in regular classes according to age, class and gender. If institute is offering both shifts then provide total number of enrollment for morning and evening shift in the table.
32. Number of Sections by class and Gender: Enter the total number of sections for each class.
33. Students Orphaned by class and Gender: For all classes and levels, enter the total number of students who have lost mother, father or both parents.
34. Students with Special Educational needs by impairment class and Gender: Indicate the number of students who have physical, visual, hearing, or intellectual impairments and require especial attention because of these impairments. Students with multiple impairments should only be counted once based on their primary impairment.
35. Number of Students Receiving Scholarship Support and Financial assistance by class and gender: Enter the number of students that are receiving any type of scholarship support or financial assistance.
36. Subject Wise Students Enrolment By Class and Gender: Enter the total number of enrolment in a particular class with respect to gender as well as class
37. Examination Status For Class 12 by Gender and Sector: Indicate total number of student who appeared and passed in the class 5 examination with respect to its educational sector
38. Examination Passed by Class 14 By Gender and sector: Indicate total number of students who appeared and passed in the class 10 examination with respect to its educational sector
39. Examination Passed by Class 16 By Gender and sector: Indicate total number of students who appeared and passed in the class 12 examination with respect to its educational sector
40. Examination Passed by Class 18 By Gender and sector: Indicate total number of students who appeared and passed in the class 14 examination with respect to its educational sector
41. Number of student dropout in the previous school year by reason, Class and Gender: For all grades and levels , enter the total number of students who have dropped out of the institute in the previous year by reason .

PART D: TEACHING MATERIALS AND TEXT BOOKS

Note: For textbooks that are in parts, the different parts of the course book should be considered as one course book. For Example English class 1, Students books parts 1 and 2 should be counted as a one. In cases where only one part is available, it should be considered as textbook in that subject not available.

42. Number of Books in the Library.
43. Total number of reference books available for the students
44. Number of teacher resource Books
45. Total number of teacher Guides
46. Students' Textbooks distributed to institute by Federal Directorate of education by selected subjects: Write total number of specifically prescribed

- book, which is provided, to institute for particular class student.
47. Students' Textbooks distributed to students by Institute by selected subject: Write total number of specifically prescribe book, which is provided to students of a particular class by institute. (NOT COVERED IN QUESTIONNAIRE)

PART E: STAFF INFORMATION

48. Number of teachers by class group: Write total numbers of male or female teachers who are teaching are specific class range. Teacher should be counted in her / his prime class group instead of double counting her/him if sharing responsibility of another group. Number of teacher by class group.
49. Number of untrained teachers: Write total number of male or female untrained teachers for a specific class range
50. Number of Non-teaching Class: Write total number of male or female non-teaching staff. In institutions as per cod list.
51. And 54 Assigned Staff –Teaching and Assigned Staff Non – Teaching: Use the code tables for teaching and non-teaching staff to use in the appropriate number code for each field in the table. Complete the table by indicating the number of teachers and mentors by their highest level of qualifications. Other Degree refers to Non-Captured Education Degree.
52. 54 Check whether institute/college is registered with HERA. Gather evidence in terms of copy of Certificate of Registration

Subject Codes Tables					
Subject NO.	Subject Name	Subject NO.	Subject Name	Subject NO.	Subject Name
1.	English	15.	Social/Pak Studies	29.	Geometrical and Mechanical drawing
2.	English Language	16.	Islamiyat	30.	Computer Studies
3.	Literature in English	17.	Civics	31.	Art
4.	Mathematics	18.	Geography	32.	Physical Education
5.	Additional Mathematics	19.	History	33.	Arabic
6.	Commerce	20.	Home Economics	34.	Urdu
7.	Principles of Accounts	21.	Agricultural Science	35.	Geography
8.	Science	22.	Wood Work	36.	Mass Communication
9.	Environmental Science	23.	Metal Work	37.	Applied Psychology
10.	Combined Science	24.	Music		

11.	Physics	25.	Fashion and Fabric		
12.	Chemistry	26.	Food and Nutrition		
13.	Biology	27.	Home Management		
14.	Human and Social Biology	28.	Technical Drawing		

Code Tables

Gender		Sanctioned	
Code		Code	
1	Male	1	Yes
2	Female	2	No
Marital Status		Highest Level Of Education	
Code		Code	
1	Single	1	Primary
2	Married	2	Middle
3	Divorced	3	Matric
4	Widow	4	Intermediate
		5	Bachelor
		6	Master
		7	M. Phil
		8	P.hD
		9	Post Doc
		10	Other
		11	Un Educated
Post / Position: (Teaching)		Post / Position: (Non-Teaching)	
Code		Code	
1	Principle	1	Accountant
2	VP / HM	2	Admin Officer
3	Professor	3	Head Clerk
4	Associate Professor	4	Stenographer

5	Assistant Professor
6	Lecturer
7	Dy. HM/ TGT (SG)
8	Computer Teacher
9	Sr. Teacher
10	Senior Lady Teacher
11	Jr. Lady Teacher
12	English Teacher
13	Arabic Teacher
14	TGT
15	TUGT
16	MTT
17	DPE
18	DM
19	Sr. PTI
20	Jr. PTI
21	Science Teacher

5	Librarian
6	Library Assistant
7	Lab Incharge
8	Lab Assistant
9	Lab Assistant
10	UDC
11	LDC
12	DMO
13	Driver
14	Workshop Attendant
15	Conductor
16	Chwokidar
17	Naib Qasid
18	Aya
19	Mali
20	Water Man
21	Frash
22	Sanitary Worker

Highest Teachers Professional qualification:	
Code	
1	PTC
2	CT
3	B.Ed.
4	M.Ed.
5	Other
6	None

Employment Status:	
Code	
1	Permanent & Pensionable
2	Contract (MoE)
3	Temporary/Ad-Hoc
4	Probation
5	Deputation
6	Temporarily Engaged Faculty (TEF)

Staff Presence:	
Code	
1	Currently teaching / working
2	Study Leave
3	Suspension
4	Extended sick leave
5	Maternity Leave
6	Vacation Leave
7	Compassionate leave
8	On temporary duty at another institution

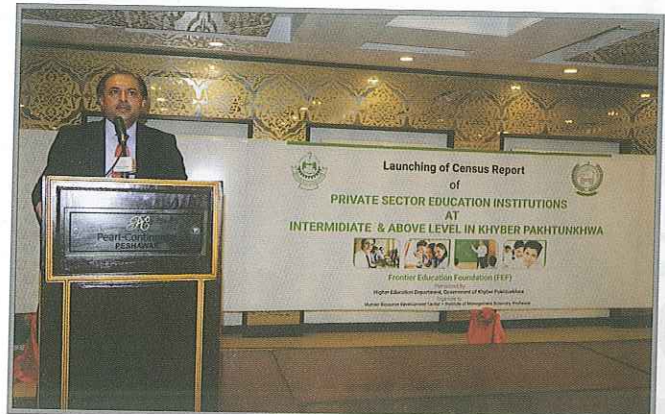
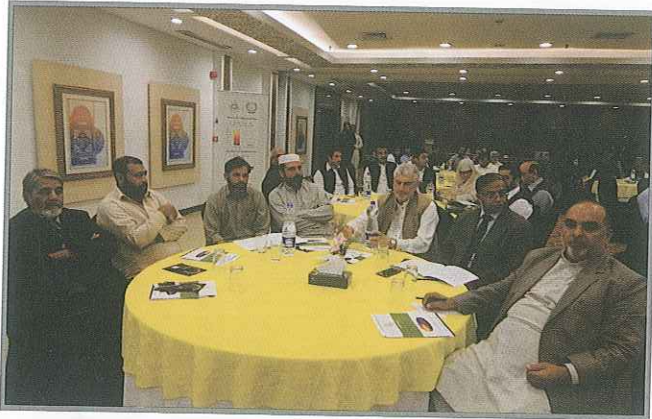
Primary Stage Taught:	
Code	
1	Pre-Primary
2	Primary
3	Middle
4	High
5	Higher Secondary
6	Tertiary

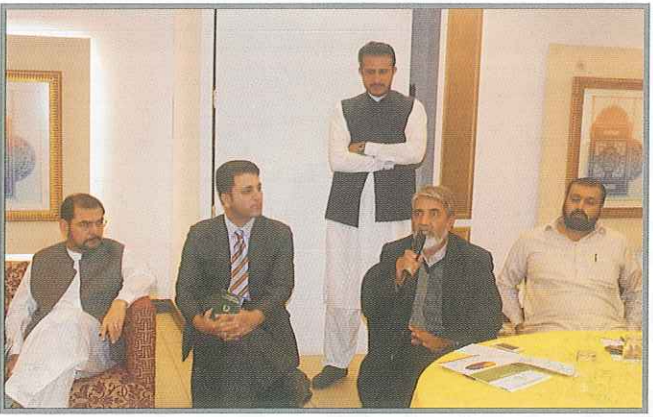
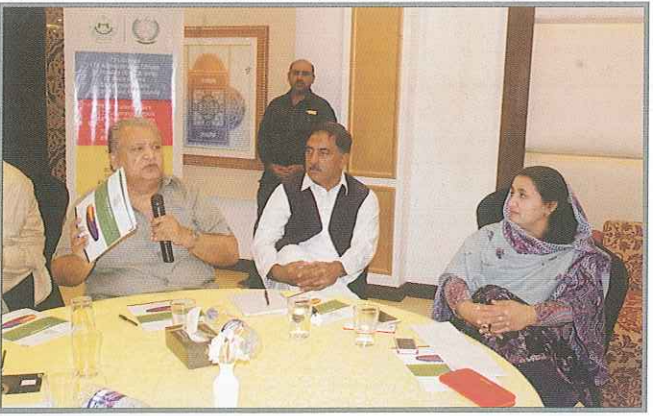
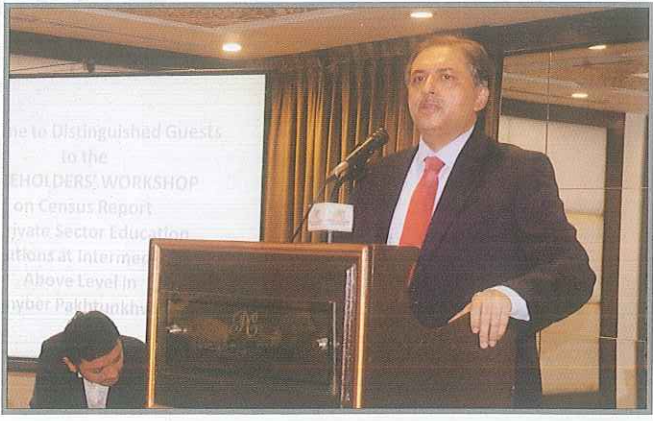
Additional Responsibilities:	
Code	
1	Sports Teacher
2	Timetable Incharge
3	Class Incharge
4	Head of department / institution
5	Examination Incharge
6	Admission Incharge
7	Transport Incharge
8	Science Lab Incharge
9	Student Fund Incharge
10	Purchase Committee Incharge
11	Purchase Committee Member
12	DDO
13	Audit Incharge

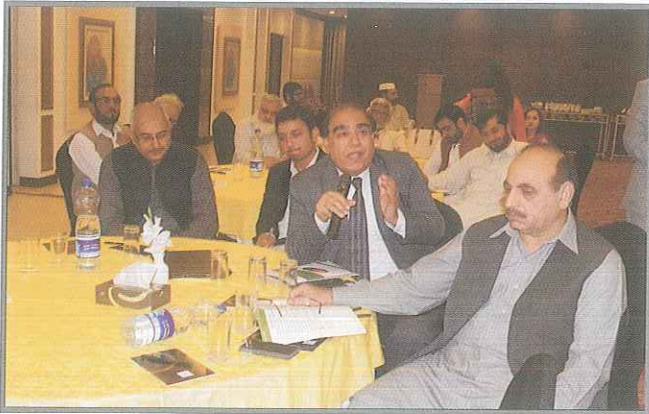
Subject Taught and Subject Qualified to Teach:

Refer to the **subject Number** column in the Subject Codes Table found in the instructions. Enter the number indicated for the subject in the teacher table for subject taught and subject qualified to teach.

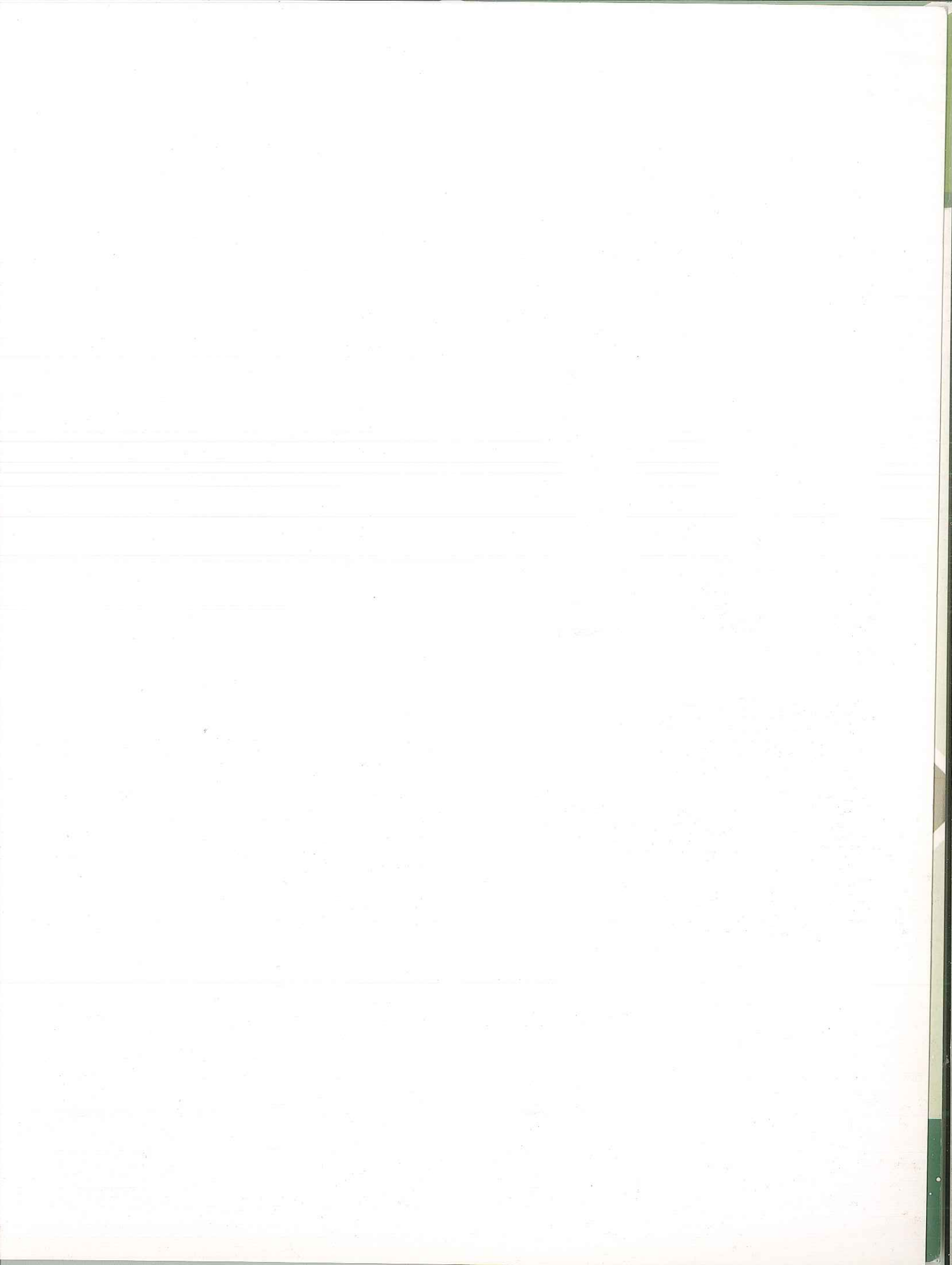
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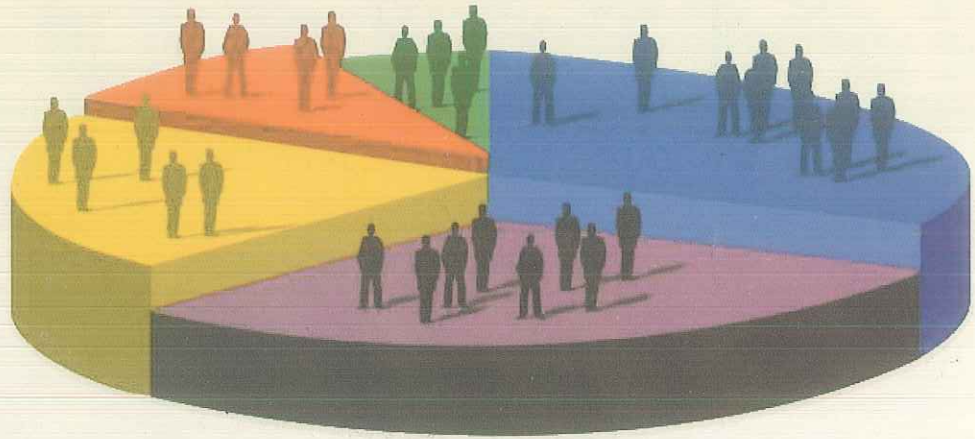












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